



Cabot
Learning
Federation



Home Academy Agreement

Version 1.0 January 2016
Version 2.0 May 2018
Review Date July 2020

STUDENT NAME _____

History of most recent Policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
Jan 2016		Document updated	Time for review
May 2018		Document reviewed. Updated onto new template. No changes made.	Time for review
July 2019		Document reviewed. No changes made.	Time for review

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1 Purpose and objectives:

1.1 Accordingly:

- The Academy will maintain an educational community that is calm, safe, welcoming and inclusive, and in which diversity is celebrated.
- Academy students and staff will together strive for excellence by continuously improving on their personal bests.
- Everyone at the Academy will be an effective learner responsible for their own development and learning and for the development and learning of others.
- Team leadership and membership, and opportunities to coach and be coached, will secure continuous improvement throughout the Academy.
- Creativity, innovation, problem-solving and risk taking will be features of all aspects of Academy life.
- Parents/carers will be encouraged to engage as active partners with the Academy to ensure that their children achieve their full potential.

2 Home / Academy contract

2.1 There will be a partnership contract between students, parents/carers, Academy teachers, support staff and the councillors.

At the Academy, we recognise that students achieve most when parents/carers and the Academy respect and value each other and share common aims. We want to work with parents/carers to maximise our students' achievements and successes in all areas.

This document details our expectations of our students and their parents/carers along with what they can expect from the Academy.

3 Principles:

3.1 All members of our learning community need to:

- attend regularly
- be hardworking
- actively engage in the learning process
- co-operate with each other
- be considerate to each other
- be polite and well-behaved
- be responsible
- be honest
- be friendly
- respect others
- behave at all times in a way consistent with the Metropolitan Way

3.2 Principles in action:

- Attend regularly and be punctual
- Behave politely and treat others with respect
- Be ready for lessons (Learning Ready)
- Be actively involved in work

- Speak appropriately and listen attentively
- Move in an orderly way in the Academy and travelling to and from the site
- Treat the environment with respect
- Be an ambassador for the Academy

4 Keeping ourselves safe:

- It is expected that an Academy student will **never** act in a violent or aggressive way, either inside or outside the Academy.
- It is expected that an Academy student will never have possession of, or use, any object as a weapon either inside or outside the Academy.
- It is expected that an Academy student will never bring drugs into our Academy community.

5 Equal opportunities:

- We welcome and celebrate the diversity amongst us which enriches our experience and understanding.
- We all have the right to be treated fairly and with respect.
- We must behave in a way which promotes learning.
- We all need to treat each other with care and consideration.
- We reject language or behaviour that insults our many differences.
- We value all members of our learning community.

6 The commitment of the Academy's teachers and support staff:

- Students at the Academy have the right to an education which offers them the best opportunity to achieve their potential.
- Teachers, support staff and students are all responsible for working to ensure that this happens.
- It is the right of every individual at the Academy to live and learn without interruption from others.

7 Teachers and support staff will endeavour to:

- Know the students as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;
- Provide a balanced curriculum through exciting and challenging educational experience;
- Enable students to become independent learners, ensuring that they reach their full potential as valued members of the Academy's community;
- Help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;
- Build effective relationships with the parents/carers of the children in their care;
- Be open and welcoming to parents/carers and offer opportunities to become actively involved in the Academy;
- Keep parents/carers informed about their child's progress and about other relevant Academy matters.

8 The commitment of parents/carers:

8.1 As the parent/carer of a child at Bristol Metropolitan Academy, I agree to:

- Value education and show an interest, on a regular basis, in my child's learning;
- Send my child to the Academy regularly, punctually and in full Academy uniform, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast or arrives in good time, by 8.20am, to use the free breakfast club and has the required books, kit and equipment for the day;
- Explain to my child what the Academy requires in terms of work, homework and behaviour, and supporting the Academy in its high expectations;
- Celebrate my child's achievements with her/him;
- Let the Academy know of any special medical needs or any special circumstances which may affect my child's learning;
- Support the Academy's Learning Ready policy and instil in my child how she/he is expected to behave;
- Attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year.

9 The commitment of students:

As a student at Bristol Metropolitan Academy, I will:

- Aim high and be an active learner;
- Come to the Academy regularly and punctually in full Academy uniform and bring the required books, kit and equipment;
- Work hard, on class-work and homework and strive always to improve on my personal best;
- Be polite, co-operative, considerate and kind and treat other people with respect;
- Be prepared to work with anyone in my group;
- Ask for help when I need it;
- Accept advice and guidance from the teachers and support staff;
- Do as I am asked by staff without arguing;
- Follow the Academy's Learning Ready Policy;
- Act with care, respect and dignity when moving around the Academy or in the local community;
- Involve myself in the additional opportunities provided by the Academy.

10 The importance of parents/carers

Key research findings:

- Children of parents/carers who take an active interest in their learning and show high levels of interest, progress significantly more (15%) than other children.
- Family influences have a much more powerful effect upon children's attitudes and achievements than either/ Academy or neighbourhood factors – even when these are added together.
- Between the ages of 5 and 16, children spend only a small proportion (15%) of their lives in school.

10.1 Why you are so important to us:

- Nobody knows children and young people as well as their parents/carers do! Parents/carers are sometimes the only constant throughout a young person's life.
- Young people can be very different in the Academy compared with at home. It is only by bringing the two together that a (relatively) complete picture is possible.
- The impact of parents'/carers' interest and involvement on children's learning is significant.
- We need to know what parents/carers and families think of our current efforts, in order to know what you think is working well and what we can do to improve.

11 Contract between students, parents/carers and The Bristol Metropolitan Academy

I have read and agree to follow the above:

Signature of Parent/Carer(s):**Name(s) in capitals**

1 _____

2 _____

Signature of student

I understand and agree to follow the above contract:

Signature on behalf of Bristol Metropolitan Academy:

Date: _____