



Cabot
Learning
Federation



Home Academy Agreement

Version 1.0 January 2016
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Review Date March 2023

STUDENT NAME _____

Contents

History of most recent Policy changes.....	2
Contents.....	3
1 Purpose and Objectives.....	4
2 Home/Academy Contract.....	4
3 Principles.....	4/5
4 Keeping ourselves safe.....	5
5 Equal Opportunities.....	5
6 The commitment of the Academy’s teachers and support staff.....	5
7 Teachers and support staff will endeavour to.....	5
8 The commitment of parents/carers.....	6
9 The commitment of students.....	6
10 The importance of parents/carers.....	6/7
11 Contract between students, parents/carers and BMA.....	7

1 Purpose and objectives:

1.1 Accordingly:

- The Academy will maintain an educational community that is calm, safe, welcoming and inclusive, and in which diversity is celebrated.
- Academy students and staff will together strive for excellence by continuously improving on their personal bests.
- Everyone at the Academy will be an effective learner responsible for their own development and learning and for the development and learning of others.
- Team leadership and membership, and opportunities to coach and be coached, will secure continuous improvement throughout the Academy.
- Creativity, innovation, problem-solving and risk taking will be features of all aspects of Academy life.
- Parents/carers will be encouraged to engage as active partners with the Academy to ensure that their children achieve their full potential.

2 Home / Academy contract

2.1 There will be a partnership contract between students, parents/carers, Academy teachers, support staff and the councillors.

At the Academy, we recognise that students achieve most when parents/carers and the Academy respect and value each other and share common aims. We want to work with parents/carers to maximise our students' achievements and successes in all areas.

This document details our expectations of our students and their parents/carers along with what they can expect from the Academy.

3 Principles:

3.1 All members of our learning community need to:

- attend regularly
- be hardworking
- actively engage in the learning process
- co-operate with each other
- be considerate to each other
- be polite and well-behaved
- be responsible
- be honest
- be friendly
- respect others
- behave at all times in a way consistent with the Metropolitan Way

3.2 Principles in action:

- Attend regularly and be punctual
- Behave politely and treat others with respect
- Be ready for lessons (Learning Ready)
- Be actively involved in work

- Speak appropriately and listen attentively
- Move in an orderly way in the Academy and travelling to and from the site
- Treat the environment with respect
- Be an ambassador for the Academy

4 Keeping ourselves safe:

- It is expected that an Academy student will **never** act in a violent or aggressive way, either inside or outside the Academy.
- It is expected that an Academy student will never have possession of, or use, any object as a weapon either inside or outside the Academy.
- It is expected that an Academy student will never bring drugs into our Academy community.

5 Equal opportunities:

- We welcome and celebrate the diversity amongst us which enriches our experience and understanding.
- We all have the right to be treated fairly and with respect.
- We must behave in a way which promotes learning.
- We all need to treat each other with care and consideration.
- We reject language or behaviour that insults our many differences.
- We value all members of our learning community.

6 The commitment of the Academy's teachers and support staff:

- Students at the Academy have the right to an education which offers them the best opportunity to achieve their potential.
- Teachers, support staff and students are all responsible for working to ensure that this happens.
- It is the right of every individual at the Academy to live and learn without interruption from others.

7 Teachers and support staff will endeavour to:

- Know the students as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;
- Provide a balanced curriculum through exciting and challenging educational experience;
- Enable students to become independent learners, ensuring that they reach their full potential as valued members of the Academy's community;
- Help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;
- Build effective relationships with the parents/carers of the children in their care;
- Be open and welcoming to parents/carers and offer opportunities to become actively involved in the Academy;
- Keep parents/carers informed about their child's progress and about other relevant Academy matters.

8 The commitment of parents/carers:

8.1 As the parent/carer of a child at Bristol Metropolitan Academy, I agree to:

- Value education and show an interest, on a regular basis, in my child's learning;
- Send my child to the Academy regularly, punctually and in full Academy uniform, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast or arrives in good time, by 8.20am, to use the free breakfast club and has the required books, kit and equipment for the day;
- Explain to my child what the Academy requires in terms of work, homework and behaviour, and supporting the Academy in its high expectations;
- Celebrate my child's achievements with her/him;
- Let the Academy know of any special medical needs or any special circumstances which may affect my child's learning;
- Support the Academy's Learning Ready policy including the 30 minutes 'repair & build' after school;
- Instil in my child how she/he is expected to behave;
- Attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year.

9 The commitment of students:

As a student at Bristol Metropolitan Academy, I will:

- Aim high and be an active learner;
- Come to the Academy regularly and punctually in full Academy uniform and bring the required books, kit and equipment;
- Work hard, on class-work and homework and strive always to improve on my personal best;
- Be polite, co-operative, considerate and kind and treat other people with respect;
- Be prepared to work with anyone in my group;
- Ask for help when I need it;
- Accept advice and guidance from the teachers and support staff;
- Do as I am asked by staff without arguing;
- Follow the Academy's Learning Ready Policy;
- Act with care, respect and dignity when moving around the Academy or in the local community;
- Involve myself in the additional opportunities provided by the Academy.

10 The importance of parents/carers

Key research findings:

- Children of parents/carers who take an active interest in their learning and show high levels of interest, progress significantly more (15%) than other children.
- Family influences have a much more powerful effect upon children's attitudes and achievements than either/ Academy or neighbourhood factors – even when these are added together.
- Between the ages of 5 and 16, children spend only a small proportion (15%) of their lives in school.

10.1 Why you are so important to us:

- Nobody knows children and young people as well as their parents/carers do! Parents/carers are sometimes the only constant throughout a young person's life.
- Young people can be very different in the Academy compared with at home. It is only by bringing the two together that a (relatively) complete picture is possible.
- The impact of parents'/carers' interest and involvement on children's learning is significant.
- We need to know what parents/carers and families think of our current efforts, in order to know what you think is working well and what we can do to improve.

11 Contract between students, parents/carers and The Bristol Metropolitan Academy

I have read and agree to follow the above:

Signature of Parent/Carer(s):**Name(s) in capitals**

1 _____

2 _____

Signature of student

I understand and agree to follow the above contract:

Signature on behalf of Bristol Metropolitan Academy:

Date: _____